			<del></del>						
Atlanta Area Association of Independent School CURRENT TEACHER Confidential Common Teacher Evaluation F		Preschool/F	Pre-Kindergarten Ap	pplicant					
Parent/Legal Guardian: Please fill out this section wish this evaluation to be sent. The evaluator will man				. Include an addressed o	and stamped envelope	to the school(s) where y			
Applicant's Name:(First)	Preferred Name:								
	(Middle)	(La	ast)	A 1	_ 1				
Date of Birth: Applicant's Current School:	Applying for Grade:								
Applicant's Current School.									
To Parent/Legal Guardian: By submitting this evaluation of Independent Schools (AAAIS), you hereby release sai arise from providing, obtaining or using the form and the strictest confidence and will not be shared with students,	d member, its empersubstance of the i	oloyees and rep nformation pr	presentatives, the evaluator ovided by the evaluator.	or and the evaluator's em	ployer from any and all on the attached evaluat	claims and liability that r ion form will be held in			
Signature of Parent or Legal Guardian				Date					
Current Teacher: Your candid appraisal of this appreciate your cooperation; your evaluation volume of you currently teach this applicant: Yes How long have you know this applicant?	will be held in s  No Number o	trict confide f students in In v	ence.  n classroom:  what grade, subject, as	Number of teach	ers in classroom:				
SOCIAL/EMOTIONAL DEVELOPMENT:		REA OF	AGE APPROPRIATE	PROGESSING TOWARD AGE APPRORIATE	AREA OF CONCERN	NO BASIS FOR JUDGEMENT			
Gets and maintains the attention of adults in acceptab	~								
Uses adults as resources									
Is able to lead									
Is able to follow		<u> </u>							
Can handle conflicts with peers in an appropriate man Displays confidence	nner								
Shows pride in his/her accomplishments									
Shows concern toward peers									
Separates easily from parent/guardian				П					
Advocates for self									
Comments on above:									
LANGUAGE/COMMUNICATION SKILLS	~	REA OF RENGTH	AGE APPROPRIATE	PROGESSING TOWARD AGE APPRORIATE	AREA OF CONCERN	NO BASIS FOR JUDGEMENT			
Clear articulation		<u> </u>							
Expresses ideas well									
Uses vocabulary appropriately Uses grammar appropriately									
Follows one-step oral directions									
Follows multi-step oral directions									
	luent and articu			Speaks with one-wor Speaks in complete s		Listens and responds appropriately			
Comments on above:									

PHYSICAL DEVELOPMENT:	AREA OF STRENGTH		GE PRIATE	PROGESSIN TOWARD A APPRORIA	GE AR	REA OF NCERN	NO BASIS FOR JUDGEMENT	
Participates in physical group activities								
Balance and coordination								
Gross motor skills (e.g. running, jumping, hopping, climbing)								
Fine motor skills (e.g. zips, buttons, stacks, cuts)								
Builds with blocks or manipulatives					ĺ			
Easily tolerates a variety of sensory stimuli								
Awareness of personal space								
Hand-eye coordination								
Is the applicant toilet trained?   Yes No			<u> </u>					
Comments on above:								
CLASSROOM BEHAVIOR:	AREA OF STRENGTH	APPRO	AGE OPRIATE	PROGESSI TOWARD A APPRORIA	GE Al	AREA OF CONCERN	NO BASIS FOR JUDGEMENT	
Can be attentive in a group								
Contributes to group discussions								
Ability to work/play in whole class								
Ability to work/play in small group								
Ability to work/play independently								
Works cooperatively								
Completes tasks								
Demonstrates the ability to focus on one task								
Respects classroom routines					İ			
Participates willingly in clean-up								
Moves easily from one task to another		_						
Enjoys new challenges								
Initiates activity and/or play								
Finds way to enter group play								
Engages in imaginative/dramatic play								
Exhibits problem solving abilities								
Cares for self and belongings								
Comments on above:  What three words come to mind when you think of the	is applicant?							
Has/have the parent(s) of this child bee	en: CONSIS	CONSISTENTLY		USUALLY SOMETI		RAR	ELY	
Supportive of the child's experience								
Supportive of your school's routines								
Supportive of your seneor s routines								
Follow through on suggestions/guidance								
Realistic in setting educational goals								
To your knowledge, is the parent's perce of the child compatible with the school's understanding of the child?	ption							
Comments on above:								
Are absences excessive? ☐ Yes ☐ No		tardies exc		☐ Yes ☐ N	o			
f yes to either, please comment:								
Additional comments:								
Thank you for your time and evaluation of this application.  Telephone: Email	•	-	_					
Current Teacher's Signature (please sign and print)		_		Job Title			Date	
Principal's Signature (please sign and print) - Requi	red			<u> </u>				