Applicant's Name (First Last**):**_____

Atlanta Area Association of Independent Schools (AAAIS)
CURRENT TEACHER
Confidential Common Teacher Evaluation Form – Rising 1st through 5th Grades

Parent/Legal Guardian: *Please fill out this section and deliver this form to your child's current teacher. Include an addressed and stamped envelope to the school(s) where you wish this evaluation to be sent. The evaluator will mail these forms directly to the Admissions Office.*

Applicant's Name: _____ Preferred Name: _____
(First) (Middle) (Last)

Date of Birth: _____ Applying for Grade:_____

Applicant's Current School:_____

To Parent/Legal Guardian: By submitting this evaluation form and in consideration of having this evaluation and your application considered by the member of the Atlanta Area Association of Independent Schools (AAAIS), you hereby release said member, its employees and representatives, the evaluator and the evaluator's employer from any and all claims and liability that may arise from providing, obtaining or using the form and the substance of the information provided by the evaluator. *All information provided on the attached evaluation form will be held in strictest confidence and will not be shared with students, parents, or guardians. This will remain confidential and not become part of the student's permanent academic record*.

_____ _____
Signature of Parent or Legal Guardian Date

Current Teacher: *Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence.*

Do you currently teach this applicant: ☐ Yes ☐ No Number of students in classroom: _____ Number of teachers in classroom: _____

How long have you know this applicant? _____ In what grade, subject, and/or capacity? _____

In what format did you instruct this applicant (in person, virtual, hybrid, etc.)? Please note if this format changed during the course of the year. _____

_____

ENGLISH/LANGUAGE ARTS:	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	N/A
Reading Comprehension	☐	☐	☐	☐	☐
Verbal Expression	☐	☐	☐	☐	☐
Written Expression: Composition	☐	☐	☐	☐	☐
Written Expression: Grammar	☐	☐	☐	☐	☐

Comments on the applicant's reading skills (including current reading level and curriculum, e.g. Reading A-Z, Fountas and Pinnell, etc.): _____
_____

Comments on the applicant's writing skills: _____
_____

Please describe the course, including textbooks and materials used, topics covered, and course level/track (if appropriate): _____
_____

MATH:	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	N/A
Ability to grasp new concepts	☐	☐	☐	☐	☐
Analytical ability	☐	☐	☐	☐	☐
Knowledge of basic skills	☐	☐	☐	☐	☐

Comments on the applicant's numeracy and mathematical skills: _____
_____

Please describe the course, including textbooks and materials used, topics covered, and course level/track (if appropriate): _____
_____

ACADEMIC SKILLS:	EXCELLENT	GOOD	FAIR	POOR/LIMITED
Academic Potential	☐	☐	☐	☐
Creativity	☐	☐	☐	☐
Critical/Abstract Thinking Skills	☐	☐	☐	☐
Effort	☐	☐	☐	☐
Intellectual Curiosity	☐	☐	☐	☐
Motivation	☐	☐	☐	☐
Oral Expression	☐	☐	☐	☐
Organizational Skills	☐	☐	☐	☐
Perseverance	☐	☐	☐	☐
Study Skills	☐	☐	☐	☐
Willingness to Take Risks	☐	☐	☐	☐

Comments on above: _____

Atlanta Area Association of Independent Schools (AAAIS) Copyright © 2020 All Rights Reserved

WORK SKILLS:				
Ability to work in whole class	☐ Thrives	☐ Works well	☐ Has some difficulty	☐ Needs Support
Ability to work in small group	☐ Thrives	☐ Works well	☐ Has some difficulty	☐ Needs Support
Ability to work independently	☐ Thrives	☐ Works well	☐ Has some difficulty	☐ Needs Support
Attention span	☐ Highly focused	☐ Attentive	☐ Variable attention	☐ Requires redirection
Completes assignments on time	☐ Consistently	☐ Usually	☐ Needs additional time	☐ Has difficulty
Fine motor skills	☐ Excellent	☐ Good	☐ Fair	☐ Poor
Follows directions	☐ Easily and accurately	☐ Usually	☐ Has some difficulty	☐ Needs support
Takes initiative	☐ Consistently	☐ Usually	☐ Sometimes	☐ Rarely

Comments on above: _____

_____

_____

SOCIAL SKILLS & PERSONAL QUALITIES:				
Attitude toward school	☐ Excellent	☐ Good	☐ Fair	☐ Poor
Citizenship	☐ Excellent	☐ Good	☐ Fair	☐ Poor
Concern for others	☐ Very Considerate	☐ Considerate	☐ Occasionally considerate	☐ Rarely considerate
Displays appropriate conduct	☐ Excellent conduct	☐ Good conduct	☐ Occasional misconduct	☐ Frequent misconduct
Emotional maturity	☐ Very mature	☐ Age appropriate	☐ Sometimes immature	☐ Very immature
Relationships with adults	☐ Very respectful	☐ Respectful	☐ Sometimes respectful	☐ Shows little respect
Relationships with peers	☐ Role model	☐ Healthy relationships	☐ Occasional problems	☐ Relates poorly
Resilience	☐ Excellent	☐ Good	☐ Fair	☐ Poor
Responsibility	☐ Very responsible	☐ Responsible	☐ Sometimes responsible	☐ Rarely responsible
Self-control	☐ Excellent	☐ Good	☐ Fair	☐ Poor
Self-esteem	☐ Excellent	☐ Good	☐ Fair	☐ Poor
Sense of humor	☐ Highly developed	☐ Good	☐ Fair humor	☐ Poorly developed
Spirit of cooperation	☐ Very cooperative	☐ Cooperative	☐ Occasionally cooperative	☐ Rarely cooperative
Warmth of personality	☐ Very friendly	☐ Friendly	☐ Occasionally friendly	☐ Rarely friendly

Comments on above: _____

_____

_____

Areas in which the applicant has the greatest strengths: _____

_____

Areas in which the applicant has the greatest needs: _____

_____

Please describe the applicant's academic and personal integrity: _____

_____

How does the applicant demonstrate leadership in your classroom? _____

_____

Please comment on the applicant's character, citizenship, and contributions to your school community: _____

_____

What three words come to mind when you think of this student? _____

Please describe parental support/involvement: _____

_____

Additional comments: _____

Thank you for your time and evaluation of this applicant. May we contact you if we have questions?

Telephone: _____ Email: _____

_____ _____ _____

Current Teacher's Signature *(please sign and print)* Job Title Date

Atlanta Area Association of Independent Schools (AAAIS) Copyright © 2020 All Rights Reserved