

## Addition and Subtraction Review

<p><b>1. Subtraction Practice: Subtract using mental math.</b></p> <p><math>100 - 60 = \underline{\hspace{2cm}}</math></p> <p><math>140 - 3 = \underline{\hspace{2cm}}</math></p> <p><math>900 - 400 = \underline{\hspace{2cm}}</math></p> <p><math>1600 - 800 = \underline{\hspace{2cm}}</math></p> <p><math>1200 - 300 = \underline{\hspace{2cm}}</math></p>	<p><b>4. Addition Practice</b></p> <table style="width: 100%;"><tbody><tr><td style="text-align: right;"><math>327</math></td><td style="text-align: right;"><math>1,537</math></td></tr><tr><td style="text-align: right;"><math>+ \underline{481}</math></td><td style="text-align: right;"><math>+ \underline{7,914}</math></td></tr></tbody></table>	$327$	$1,537$	$+ \underline{481}$	$+ \underline{7,914}$				
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<p><b>2. Subtraction Practice</b></p> <table style="width: 100%;"><tbody><tr><td style="text-align: right;"><math>739</math></td><td style="text-align: right;"><math>503</math></td></tr><tr><td style="text-align: right;"><math>\underline{-372}</math></td><td style="text-align: right;"><math>\underline{-298}</math></td></tr></tbody></table>	$739$	$503$	$\underline{-372}$	$\underline{-298}$	<p><b>5. Addition Practice</b></p> <table style="width: 100%;"><tbody><tr><td style="text-align: right;"><math>12,929</math></td><td style="text-align: right;"><math>371,843</math></td></tr><tr><td style="text-align: right;"><math>+ \underline{58,182}</math></td><td style="text-align: right;"><math>+ \underline{563,777}</math></td></tr></tbody></table>	$12,929$	$371,843$	$+ \underline{58,182}$	$+ \underline{563,777}$
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<p><b>3. Subtraction Practice</b></p> <table style="width: 100%;"><tbody><tr><td style="text-align: right;"><math>9,063</math></td><td style="text-align: right;"><math>3,285</math></td></tr><tr><td style="text-align: right;"><math>\underline{-879}</math></td><td style="text-align: right;"><math>\underline{-2,639}</math></td></tr></tbody></table>	$9,063$	$3,285$	$\underline{-879}$	$\underline{-2,639}$	<p><b>6. Create your own Addition Problem</b></p>				
$9,063$	$3,285$								
$\underline{-879}$	$\underline{-2,639}$								

### Word Problems Review

7. Mrs. Patton baked 135 delicious cookies. She took 47 to church and took 14 to her neighbor's home. Her family ate 8 cookies. She plans to bring the remaining cookies to the fourth grade party. How many cookies will she bring?

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9. Trini rode her bike 12 miles on Friday. She rode 14 miles on Saturday and 15 miles on Sunday. How many miles did she ride in all?

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8. Jon, Dave, and Kevin collected rocks at the beach. Each boy collected 25 rocks. How many rocks did the boys collect in all?

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10. The Torrey family was on vacation. One day, they spent \$140 for a motel room, \$130 for meals, and \$200 at a park. How much money did they spend that day?

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## Place Value Review

**11. Follow the steps to find the numbers below.**

Write 6 in the ones place.

Write 4 in the thousands place.

Write 9 in the hundreds place.

Write 0 in the tens place.

Write 1 in the ten thousands place.

\_\_\_\_\_ , \_\_\_\_\_

Write 6 in the tens place.

Write 4 in the ten thousands place.

Write 9 in the ones place.

Write 0 in the hundreds place.

Write 1 in the thousands place.

\_\_\_\_\_ , \_\_\_\_\_

**13. Complete.**

Example: The 9 in 4,965 stands for  
9 hundreds or 900

The 7 in 87,629 stands for

7 \_\_\_\_\_ or \_\_\_\_\_

The 4 in 48,215 stands for

4 \_\_\_\_\_ or \_\_\_\_\_

**12. Compare the two numbers you wrote in math box number 11.**

Which number is greater?

\_\_\_\_\_

**14. Write the number that is 1,000 more.**

6,583 \_\_\_\_\_

39,510 \_\_\_\_\_

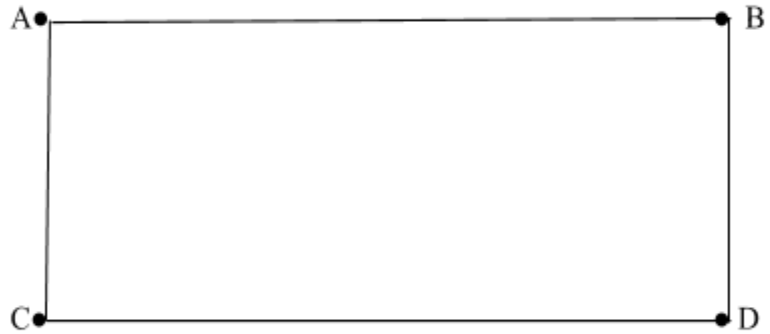
**Write the number that is 1,000 less.**

9,990 \_\_\_\_\_

20,000 \_\_\_\_\_

### **Measurement Review**

**15. Measure the rectangle using the inch side of your ruler.**



Line segment AB measures about \_\_\_\_\_ in.

Line segment AC measures about \_\_\_\_\_ in.

**16. Carefully draw the following line segments.**

9.5 in.

4  $\frac{1}{2}$  in.

2 in. shorter than 9.5 in.

1  $\frac{1}{4}$  in. shorter than 4  $\frac{1}{2}$  in.

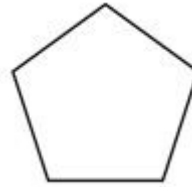
**Geometry Review**

17. Write the name of the polygon below under the picture.



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20. Write the name of the polygon below under the picture.



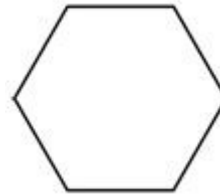
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18. Write the name of the polygon below under the picture.



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21. Write the name of the polygon below under the picture.



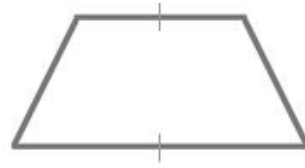
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19. Write the name of the polygon below under the picture.



\_\_\_\_\_

22. Write the name of the polygon below under the picture.



\_\_\_\_\_

# Woodward Academy's Rising 4th Grade Math Packet

Name: \_\_\_\_\_

Please put the pages in order and staple before turning in to your Math teacher on Thursday, August 24th.

Throughout the year we will re-visit sections of this packet and use them as they pertain to the units we study in 4th grade math.

You will be given an assessment over the contents of this packet on a date to be announced by your math teacher.

\*\*All rising 4th graders are expected to have mastered multiplication facts, 0-10. You can find links to multiplication practice sheets on the Woodward Website in the “Back to School” section.